

Recommended Strategies and Adaptation for Children with Visual Impairment	
Environment	
1.	Areas within room delineated tactilely
2.	Reduced visual clutter on floor/walls.
3.	Contrasts of simple patterns, solid colors
4.	Lighting considerations (adjusted to meet children's needs, reduce glare or materials or placement of child)
Classroom Supplies and Equipment	
5.	Tactile/object schedule paired with visual schedule accessible to students
6.	Raised-line or bold-line paper, templates, and/or writing guides
7.	Tactile books
8.	Textured papers (Carousel of Papers)
9.	Story boxes
10.	Physical education equipment with auditory signals (e.g., beep/sound balls)
11.	Wiki stix
12.	Work play trays/or bins
Instructional Strategies	
13.	Have student sit closer to teacher (preferential seating)
14.	Consistent routine and placement of materials
15.	Using descriptive verbal language
In the classroom: Arrangement is easy to navigate	
16.	Pathways are unobstructed
17.	Center areas are clearly marked with braille , tactile objects, large print and/or high contrast
Collaborating with Other Professionals	
18.	Meet with specialists who might work with student (e.g., orientation and mobility, itinerant vision educator, occupational therapist, etc.)